

## SOME PROBLEMS ON COMBINATIONAL LOGICAL CIRCUITS

by

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**Abstract:** In this paper we study some constructions of big combinational logical circuits from smaller combinational logical circuits. We also present the set-theoretical Yang-Baxter equation, and show that the problems presented in this paper are related to it.

### 1. INTRODUCTION

The present paper represents a connection between the two scientific directions treated by this journal: mathematics and informatics.

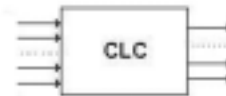
This paper is related to a previous paper on combinational logical circuits which appeared in this journal (see [1]). In that paper, the authors presented an application of feed-forward neural networks: the simulation of combinational logical circuits, CLC's for short. For more details on neural networks we refer to [2] and [3].

We will consider some different constructions in this paper. Starting with small combinational logical circuits, we build bigger combinational logical circuits.

Our paper is organized as follows. Section 2 is an informal introduction to combinational logical circuits. Our material might be sufficient for readers with background in the area, but for those who need a review on combinational logical circuits we recommend [1]. We also define when two CLC's are equivalent. In section 3, we give a set of problems. For some of them we give solutions. In section 4, we present the set-theoretical Yang-Baxter equation. We show that the problems 2 and 3 are a particular case of this famous equation. On the other hand, they highlight the signification of this equation.

### 2. PRELIMINARIES

A combinational logical circuit (CLC) is an electronic circuit with  $n$  inputs, and  $m$  outputs, for which the outputs could be expressed according to the inputs.



We propose the following notation for this combinational logical circuit:  $CLC[n,m]$ .

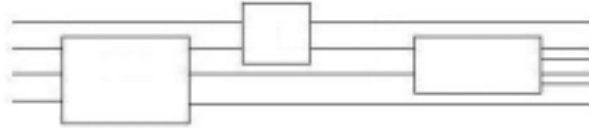
The following are notations from [1]:

**X** - the set of input variables,

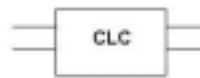
**Z** - the set of output variables

**F: X → Z** - the input-output function.

Starting with small combinational logical circuits, we can build a bigger CLC:



In this paper we start the study of this type of constructions. Since the general case is too complex, we will consider just constructions of combinational logical circuits with 3 inputs and 3 outputs, denoted CLC[3,3], from combinational logical circuits with 2 inputs and 2 outputs, CLC[2,2]. For example, we can use two identical CLC[2,2]



to construct the following CLC[3,3]:



Of course, there are other ways to construct a CLC[3,3] !

So, we give the following definition.

**Definition.** Two combinational logical circuits with the input-output functions

**F: X → Z,**

**G: X → Z**

are called *equivalent* if:

$$F(0,0, \dots,0,0) = G(0,0,\dots,0,0)$$

$$F(0,0, \dots,0,1) = G(0,0,\dots,0,1)$$

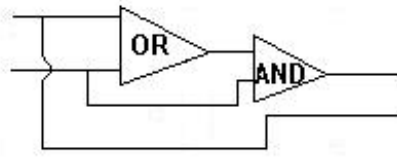
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$$F(1,1, \dots,1,0) = G(1,1,\dots,1,0)$$

$$F(1,1, \dots,1,1) = G(1,1,\dots,1,1)$$

**Example of equivalent CLC's.** Let us consider the following two CLC[2,2] :

i)

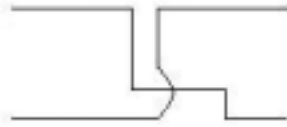


the input-output function:

$$\mathbf{F: X}=\{(0,0),(0,1),(1,0),(1,1)\} \rightarrow \mathbf{Z}=\{(0,0),(0,1),(1,0),(1,1)\},$$

$$\mathbf{F(X,Y)} = (X \vee Y) \wedge Y, X$$

ii)



the input-output function:

$$\mathbf{G: X}=\{(0,0),(0,1),(1,0),(1,1)\} \rightarrow \mathbf{Z}=\{(0,0),(0,1),(1,0),(1,1)\},$$

$$\mathbf{G(X,Y)} = (Y, X)$$

**Proof.** We just need to check the definition:

$$F(0,0) = ((0 \vee 0) \wedge 0, 0) = (0 \wedge 0, 0) = (0,0) = G(0,0)$$

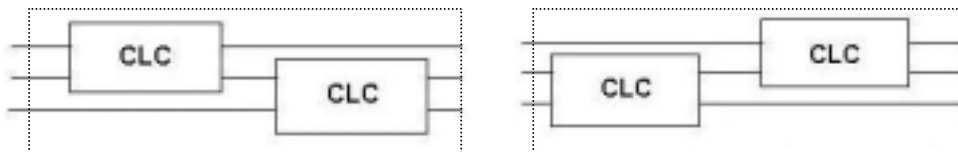
$$F(0,1) = ((0 \vee 1) \wedge 1, 0) = (1 \wedge 0, 0) = (1,0) = G(0,1)$$

$$F(1,0) = ((1 \vee 0) \wedge 0, 1) = (1 \wedge 0, 1) = (0,1) = G(1,0)$$

$$F(1,1) = ((1 \vee 1) \wedge 1, 1) = (1 \wedge 1, 1) = (1,1) = G(1,1)$$

### 3. SOME NEW PROBLEMS

**Problem 1.** Starting with two identical CLC[2,2] we can construct a CLC[3,3] in the following two ways:

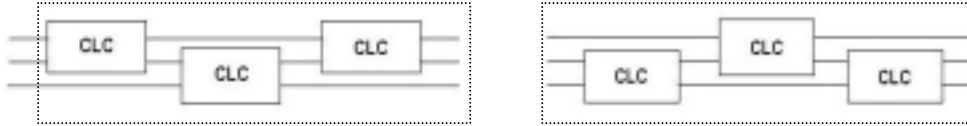


Find a CLC[2,2] such that these two bigger combinational logical circuits are equivalent.

**Solution.** Hint: Construct a CLC[2,2] for the following input-output function

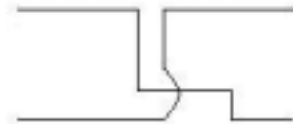
$\mathbf{G}: \mathbf{X} \rightarrow \mathbf{Z}$ ,  $\mathbf{G}(0,0) = (1,1)$     $\mathbf{G}(1,0) = (0,1)$     $\mathbf{G}(0,1) = (1,0)$     $\mathbf{G}(1,1) = (0,0)$ .

**Problem 2.** Starting with three identical CLC[2,2] we can construct a CLC[3,3] in the following two ways:



Find a CLC[2,2] such that these two bigger combinational logical circuits are *equivalent*.

**Solution.** This CLC[2,2] might be the following:



The input-output function is  $\mathbf{G}: \mathbf{X} \rightarrow \mathbf{Z}$ ,  $\mathbf{G}(X,Y) = (Y,X)$ .  
(The reader should check the details.)

**Problem 3.** Find all solutions for Problem 2.

**Solution.** The solution will be treated in another paper.

#### 4. THE SET-THEORETICAL YANG-BAXTER EQUATION

The Yang-Baxter equation plays an important role in theoretical physics, knot theory and quantum groups (see [4], [6]). Many papers in the literature are devoted to finding solutions for it.

Finding all solutions for this equation (the classification of solutions) is an even harder problem. A complete classification was obtained only in dimension 2, using computer calculations.

We present bellow the set-theoretical version of the Yang-Baxter equation (see [5]).

Let  $S$  be a set and  $R: S \times S \rightarrow S \times S$ ,  $R(u,v)=(u',v')$  be a function.

We use the following notations:

$$\begin{aligned} R \times Id : S \times S \times S &\rightarrow S \times S \times S, & R \times Id(u, v, w) &= (u', v', w) \\ Id \times R : S \times S \times S &\rightarrow S \times S \times S, & Id \times R(u, v, w) &= (u, v', w') \end{aligned}$$

The following is the set-theoretical Yang-Baxter equation:

$$(R \times Id) \circ (Id \times R) \circ (R \times Id) = (Id \times R) \circ (R \times Id) \circ (Id \times R)$$

If the cardinality of  $S$  is 2 solving the set-theoretical Yang-Baxter equation is the same as solving **Problems 2** and **3**. The computations are difficult, even in this particular case; so, we need to use computer calculations. This gives a grasp about the difficulty of the original problem.

### **REFERENCES**

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